



ACUMEN

Feedback

Pat Participant

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# Introduction



## The Assessment

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Acumen is a critical reasoning test designed to measure a person's ability to conceptualise, analyse, question and evaluate ideas. Critical Reasoning is an important component of decision making as it influences how well somebody can understand and make use of complex information. The Critical Reasoning Test assesses aptitude in the following areas:

- Recognising assumptions
- Evaluating arguments
- Drawing conclusions
- Identifying trends
- Making effective decisions



## The Report

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The purpose of this report is to give information about your performance on the test. The report identifies potential strengths and challenges as well as suggests possible coaching or development actions which you can explore either on your own or with your manager or coach.



## Private and Confidential

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This is a confidential assessment report. This report was requested for a specific purpose and has influenced the information and conclusions drawn.



## Waiver

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Critical Reasoning is an indicator of ability only. The publishers, therefore, accept no responsibility for decisions made using this assessment and cannot be held responsible for the consequences of doing so.

## Profile Summary

### Numerical Acumen

Numerical Critical Reasoning assesses a person's ability to identify trends in complex data and use numbers in a rational and logical way.

#### Profile Description

- Your result on the numerical acumen test is within the average range when compared to others. This suggests that you should evaluate numerical and statistical information with little difficulty, although you may prefer to have time on your side to fully comprehend the significance of more complex data.

#### Development Recommendations

- Keep attuned to opportunities to practice numerical skills in a work context.
- If you prefer a structured approach to learning, consider signing up for courses in business statistics.
- Volunteer for assignments that are technical in nature and require the use of numerical and problem-solving skills.

### Verbal Acumen

Verbal Critical Reasoning assesses a person's ability to recognise assumptions, evaluate arguments and draw conclusions.

#### Profile Description

- Your result on the verbal acumen test is above the average range when compared to others. This suggests that you should comprehend the significance of complex arguments, draw accurate conclusions from them, and be able to support your conclusions with clarity.

#### Development Recommendations

- Join groups that focus on developing communication and oratory skills.
- Build your social connections and engage others in conversation about a wide range of topics.
- Look for opportunities to express your ideas or make presentations.
- Utilise your ability in this area by helping to explain complex concepts to others.

**Implication Notes** - *list possible work implications.*

**Development Notes** - *list possible development interventions or actions.*



## Development Plan

Use this section to summarise and document your development plan; marking development activities, objectives, resources, timeframes and how development will be measured.

We recommend the following steps are applied to fully benefit from this report:

1. Read your feedback report and take notes.
2. Preparing a list of major concerns and personal goals.
3. If you will meet with a coach or your manager to discuss your development plan, then adopt an open approach where you both consider your actual performance before exploring different development activities and their implications.
4. Take notes and agree on action plans with your coach or manager.

|   | Activities | Objectives | Resources | Timelines | Measures |
|---|------------|------------|-----------|-----------|----------|
| 1 |            |            |           |           |          |
| 2 |            |            |           |           |          |
| 3 |            |            |           |           |          |
| 4 |            |            |           |           |          |
| 5 |            |            |           |           |          |